

<b>PROJECT</b>	Overview	When & Where	Criteria
<p><b>Bronze Arts Award in music and dance.</b></p> <p><b>Basic portfolio to be built evidencing learning &amp; experiences over the course of the project.</b></p>	<p>Working with professional artists to raise awareness of various art forms &amp; opportunities.</p>	<p>January 2010 over 3-month period. Alternate Saturdays. Venue to be confirmed.</p>	<p>11 yrs plus, committed to attending 7 sessions.</p> <p>Working at the standard of GCSE D-G grade</p> <p>12 spaces</p>
<p><b>Gold Arts Award.</b></p> <p><b>This will be the first group of CIC in the country to undertake the award</b></p>	<p>Small group of YP will plan and oversee the bronze arts award</p>	<p>Central location. January – March on alternate Saturdays. Will require independent learning time</p>	<p>Working at A level standard.</p>
<p><b>Stories from the Web. (Libraries)</b></p> <p><b>Offering two groups the opportunity to achieve an Arts Award based on reading. This will be the first time the Arts Award has been offered specifically for a reading based project.</b></p>	<p>12 week programme, providing opportunities to engage in reading, writing &amp; art activities through Stories from the Web (web site) YP will be provided with tuition &amp; helped to develop their work in a safe, non-critical environment. Producing a portfolio reflecting on their achievements.</p>	<p>1<sup>st</sup> round January 2010 2<sup>nd</sup> round March 2010. 2 hours per week, 1 evening after school. At central library or Children's Home if viable.</p>	<p>11 – 14 yrs.</p> <p>Ideally: 1 group in FC. 1 group in Children's Homes.</p> <p>2 x 12 spaces</p>

<p><b>SNAP. (Up for It)</b></p> <p><b>Dance, photography &amp; well-being project, led by Dance Xchange &amp; Youth Dance England.</b></p> <p><b>2-part project.</b></p>	<p>Professionals will provide 3 x 90 minute taster sessions culminating in 8 YP having the opportunity to take part in a 1-week intensive programme.</p>	<p>Dance Xchange from January 2010.</p> <p>Intensive week during February half term with a final performance February 19<sup>th</sup> 2010.</p>	<p>3 groups of YP aged 13 - 16</p> <p>1 x FC.</p> <p>1 x CH – in discussion with Braymoor</p> <p>1 x education centre</p> <p>3 x 10 spaces</p>
<p><b>Play House Theatre.</b></p>	<p>2 x 1 week programme of story telling, drama, dressing up and music</p>	<p>Play House, Percy Shurmer Primary School.</p> <p><b>October half term 2009</b></p> <p><b>February half term 2010</b></p>	<p>2 groups of 8 – 11 yr olds.</p> <p>2 x 12 spaces</p>
<p><b>Beauty Project (Up for It)</b></p>	<p>Make up application, manicure &amp; pedicure training. Full attendance leads to certificate &amp; presentation of a beauty box &amp; its contents</p>	<p>4 – 5 Saturdays from the end of October at Custard Factory.</p> <p>Final session, YP will demonstrate new skills on invited individual.</p>	<p>15 – 19 year olds. Committed to attending.</p> <p>10 spaces</p>